



Reception

Autumn Term Newsletter

Hello everybody! We hope that you have enjoyed a wonderful summer break. We have seen such an energetic, enthusiastic start from the children as they have settled into their new classes. We are so excited about all of the fantastic learning opportunities ahead of us in Reception; an amazing year of progress awaits!

Staffing

RCR – Mr Ruane & Mrs Naylor
RAB – Miss Barwell & Miss Drake
RAW – Miss Walters & Mrs Smith
HLTA - Mrs Jones Covering Teacher – Mrs Proctor
Year Group Leader: Miss Barwell
Assistant Head for Nursery & Reception Mr Ruane
Deputy Head for Early Years & KSI - Mrs Coles

Reading

This term, the children will begin to take home a picture book that supports the development of pre-reading skills and language; this will then progress to a reading book as they develop their word blending and segmenting skills. Your child will be given a reading record to record comments in. It is essential that your child reads at home daily (approximately 15 mins) and we ask you to comment on their progress when you share/read a book with your child.



Reading is the **KEY** to learning

PE

Children will have weekly PE lessons every **Friday**. We ask that all children bring in a kit containing a white t-shirt, navy blue shorts and black pumps (Velcro) in a PE Bag. All items need to be labelled. Kits will stay in school for each half-term.



Homework

Homework will be set every **Tuesday** for children to complete and return on **Friday**. We will also begin to set Beyond the Bell Learning opportunities four days per week on TEAMS.



Phonics

Children at Manor follow the Floppy's Phonics reading scheme. They will have a daily Phonics lesson each morning; as they learn each new letter sound, they will be given a slip to take home and revise. Children need good phonological awareness skills when first learning to read; successful early reading requires children to efficiently and accurately make the crucial sound/letter link. Practising at home is key!



Evidence Me

We use the Evidence Me app to share the children's learning each week; we encourage parents and carers to share photos and videos from home also! For children new to our school, an activation link will be sent out to parents soon to access the app.

Visits and Visitors

To further develop our curriculum as part of our 'Understanding of the World' learning this term we will be inviting visitors from our local community that help us. Please get in touch if you or someone you know has such a role! Later on in the year we shall also be taking the children on a local visit.

Clothing reminders

All clothing should be labelled accordingly, and we ask that children bring a full change of clothes in a backpack (just in case!) Children should also not wear hooped earrings or items of jewellery (except for religious reasons) or bring precious personal items, such as toys or teddies, into school. Keep them safe at home!

Attendance

At Manor we work very hard to continually improve our overall school attendance. If your child is absent, you must contact the school to inform us of this and to provide a reason. Medical evidence may be requested for frequent absences. If your child is attending a routine appointment during the day, it is expected that they come into school first or are brought into school as soon as possible afterwards.

Parent Workshops

This term we will be inviting parents and carers to a 'Welcome Meeting' to discuss how the children have settled, as well as information for the year. The session will take place on **Friday 23rd September at 14:45**.

Getting in touch

If you have any questions or queries, please contact us via email at:
ey.fsmanorparents@manorprimary.com

Exceptionality

Collaboration

Integrity

Respect



Reception Curriculum

Autumn 1



Marvellous Me!

Children will develop an understanding that they are unique and all have different likes/dislikes, abilities and experiences. They will introduce themselves to their new classmates and begin to make friendships. The children will describe themselves, identifying their features. They will compare themselves with their friends and identify similarities and differences. The children will talk about their families and consider how their families help and support them. They will gain an understanding that family units can be different. The children will talk about their feelings and how they can affect them or those around them. The children will learn about the five senses and how their senses allow them to interact and communicate with the world.



Superheroes!

Children develop an understanding that they are unique and all have different likes/dislikes, abilities and experiences. They will introduce themselves to their new classmates and begin to make friendships. The children will describe themselves, identifying their features. They will compare themselves with their friends and identify similarities and differences. The children will talk about their families and consider how their families help and support them. They will gain an understanding that family units can be different. The children will talk about their feelings and how they can affect them or those around them. The children will learn about the five senses and how their senses allow them to interact and communicate with the world.

Autumn 2



The Land of Make Believe!

Children will read a range of fantasy world settings from different text sources. They will identify objects found in the settings that make them different from the world around us. The children will create fantasy settings using knowledge from shared reading and their imaginations. They will visualise settings, talk about what is new or unexpected and predict how characters will look and behave in these settings. The children will make links with their own experiences, for example, what would you do if you found yourself here? They compare and contrast stories with different settings and encourage the children to express preferences. The children will identify the main characters and events in a story. They will watch short performances of a story with a fantasy setting and identify the key features and express views about, for example, how they created a sense of excitement.



A Winter's Tale

Children will explore a range of fiction and non-fiction texts to develop an understanding of the four seasons. They will gain an awareness of the changes across the seasons. They will identify and describe different weather types associated with the seasons. The children will identify the features of day and night and gain an awareness of how day length varies. They will consider clothing appropriate to the weather/seasons and reflective materials to ensure they are seen during the dark mornings and evenings. The children will observe and talk about changes in the weather during winter time and develop an understanding of freezing and melting. They will gain an awareness of winter festivals and take part in a winter workshop with parents and carers.

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